



Mrs. Kaip's Math Course Syllabus

Welcome to the 2015—2016 school year and Team Miners! I am looking forward to getting to know you and sharing a great year of learning opportunities! Please read the following information so you know what to expect while contributing in a positive way to our school family and your learning experience.

Class Description:

This year we will be covering the Common Core Math Standards. These standards include five main areas of study: The Number System, Expressions and Equations, Functions, Geometry, and Statistics and Probability. Participation is an essential part of learning. Students will be able to participate and learn with a variety of activities.

Expectations & Responsibilities:

- Be positive, productive, and prepared. Come to class everyday ready to work with your table group. We will be working in table groups often, so this means we will all work at communicating with each other in a positive and productive manner. There will be times that we all, including myself, will make mistakes with communication. One of our goals will be to continually improve our communication and group skills. Giving honest feedback in a kind way will help us all become experts.
- Be polite. Respect each other's rights, property, questions, comments, opinions, and beliefs. This includes the room and all of its contents.
- Complete homework and turn it in on time. This allows you the greatest opportunity to learn. Not doing homework to the best of your ability is not an option. Students who have missing assignments or assignments of poor quality will be required to attend lunch time study club until the work is completed to the best of their ability. Please do not see this as a punishment. I am on your side and want to help you succeed. Be honest. Cheating and copying will not be tolerated and will result in zeros.
- Be safe. Keep your hands and feet to yourself. Pass items carefully to others. Follow all directions when given.

If a student's behavior falls below the expectation, the result will be one or more of the following consequences:

- Opportunity to correct the problem
- Lunch detention
- Phone call to parent/guardian
- Loss of privileged activities
- "Below the Line" form with office referral

Materials:

Please bring the following materials to class everyday:

- Textbook, notebooks, and paper
- Pencil, correcting pen (not black, blue, or florescent), high-lighter
- Completed homework **with all steps shown: I am not very interested in your answer. I am extremely interested in the process you used to find your answer, and I cannot read your mind. Show or explain your process.**
- Planner



Homework Help:

I am not usually available in the morning before school, but I am available after school most days until 4:15. If you are struggling with the assignment, refer to your book, notes, and helpful websites. Ask at least three people for help. If you are still struggling, please call or text me for help: **701-426-7374**. If nobody answers, please leave a message. Texting a question along with a picture of your work is a great idea. You may contact me until 10:00 P.M. **PLEASE DO NOT CALL ME TO ASK WHAT THE ASSIGNMENT WAS.**

Missed Work:

It is the **student's** responsibility to obtain homework assignments, notes, and any other pertinent information that is missed during an absence.

Missed work due to an absence: Additional time (two days for every one day missed) and full credit will be allowed for each day of a verifiable and excused absence.

Missed work due to a school activity: Students are required to obtain the assignment **before** the activity. The due date will be the same as if the student were not absent at all. Assignments not turned in on the due date will be considered late.

Special Circumstances: I understand that sometimes special circumstances arise. Please talk with me if this happens and you need additional time to catch up. I will do everything I can to help you succeed.

Grading:

Quarter grades will be determined based on the following percentages:

Homework & Daily Activities 20%
Tests & Quizzes 80%

Final grades will be determined based on the following percentages:

Quarter 1 25%
Quarter 2 25%
Quarter 3 25%
Quarter 4 25%

Textbook:

Each student will be assigned a textbook workbook that is made for the student to write in. Because of the workbook style of this book, no extra books are available for students to borrow. It is extremely important that students keep track of their books and bring them to class everyday.

Contact Information:

If you need to contact me for any reason, please call Mandan Middle School at (701) 751-6502 or email me at frances.kaip@msd1.org.



Be the Bridge

Problems become opportunities when people join together.